












Annual Action Plan










Year: 2020

School/College: St Patrick's Primary School Mitchell

Teaching and Learning				
Exemplary teaching and learning leads to continuous improvement in student learning outcomes				
<p><b>Strategic Intent:</b> Continue to embed the high impact strategies into every classroom in all curriculum areas to ensure we are a Visible Learning lighthouse school by 2021.</p>	<p><b>Target (Built on base line data)</b> By the end of term 4 all teachers will be using a wide range of high impact strategies in all curriculum areas.</p>	<p><b>Key Improvement Strategies</b></p> <ul style="list-style-type: none"> <li>Learning dispositions will continue to be embed in classrooms.</li> <li>Teachers/School Officers will continue to ask the five Hattie questions and embed the learning pit.</li> <li>School Community to develop a learning cycle which will be published and explicitly taught by the end of 2020.</li> <li>Teachers/School Officers will develop a whole school feedback process.</li> </ul>	<p><b>Resources</b> <i>Human (School, System, Other)</i></p> <ul style="list-style-type: none"> <li>Visible Learning EO, Principal,</li> </ul> <p><i>Financial</i></p> <ul style="list-style-type: none"> <li></li> </ul> <p><i>Professional</i></p> <ul style="list-style-type: none"> <li></li> </ul>	<p><b>STATUS</b></p> <p><input type="checkbox"/> Not Started</p> <p><input checked="" type="checkbox"/> Started</p> <p><input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>
<p>Continue to engage in the RIS implementation by building capacity.</p>	<p>By the end of Term 2 the Principal will develop a manageable and sustainable RIS induction process for new and graduate staff.</p> <p>All teachers will engage with Increased collaboration and student talk in shared reading lessons.</p> <p>All teachers will ensure all nine comprehension strategies are being taught across the Year levels in shared and guided reading.</p>	<ul style="list-style-type: none"> <li>Budget for new staff to attend TCSO run RIS refresher days.</li> <li>Develop timelines and plans to show when and how each element of the Reading Improvement Strategy will be explained and modelled to new staff within the school.</li> <li>Use the Principal, Reading Coach and peer teachers.</li> <li>Video examples</li> </ul>	<p><b>Resources</b> <i>Human (School, System, Other)</i></p> <ul style="list-style-type: none"> <li>Reading Coach, Principal</li> </ul> <p><i>Financial</i></p> <ul style="list-style-type: none"> <li></li> </ul> <p><i>Professional</i></p> <ul style="list-style-type: none"> <li></li> </ul>	<p><b>STATUS</b></p> <p><input type="checkbox"/> Not Started</p> <p><input checked="" type="checkbox"/> Started</p> <p><input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>
<p>Engage and Implement the Inspire Mathematics Strategy.</p>				<p><b>STATUS</b></p>

	<p>By end of Term 1 all staff have an understanding of what Inspire Mathematics is.</p> <p>By end of Term 2 all staff have a clear understanding of what the mathematical mindsets are and a clear shared vision for 2020.</p> <p>By end of Term 1 all staff have to complete PAT M – to give baseline data to inform direction.</p>	<ul style="list-style-type: none"> <li>All staff will attend PD Day in Jan on what Inspire Mathematics is.</li> <li>All staff will be familiar with Bec B and what direction Inspire is going in</li> <li>Principal is going to read about Mathematical mindsets</li> <li>Principal is going summerasie the mindsets and deliver to staff at staff meeting</li> <li>During staff meeting all staff will collaboratively identify their area of growth and collectively establish future direction.</li> <li>PAT- M will be completed in early Term 1 and data discussed at first PLC.</li> </ul>	<p><b>Resources</b>  <i>Human (School, System, Other)</i></p> <ul style="list-style-type: none"> <li>Bec B, Principal</li> </ul> <p><i>Financial</i></p> <ul style="list-style-type: none"> <li></li> </ul> <p><i>Professional</i></p> <ul style="list-style-type: none"> <li>Jo Boaler book – mindsets</li> </ul>	<p>  <input type="checkbox"/> Not Started   <input checked="" type="checkbox"/> Started   <input type="checkbox"/> Completed  <b>EVIDENCE</b> </p>
<p><b>Mission and Identity</b></p>				
<p><b>All students encounter Jesus Christ through the exemplary teaching of Religious Education and the faith practices of the school</b></p>				
<p><b>Strategic Intent:</b>          Incorporate high quality pedagogy into all classrooms.</p> <p>Develop a shared understanding of Catholic Identity and be intentional about developing and enhancing Catholic Identity within our school.</p>	<p><b>Target</b> <i>(Built on base line data)</i>          By the end of Term 3, all staff will build capacity through observing APRE using high quality pedagogy.</p> <p>By end of Term 1, all staff will participate in a PD from TCSO on Recontextualisation. Data from ECSIP survey to provide direction for APRE.</p> <p>By the end of Term 1, the APRE will develop an intentional plan</p>	<p><b>Key Improvement Strategies</b></p> <ul style="list-style-type: none"> <li>APRE to do a 15min staff formation every Tuesday at staff meeting.</li> <li>Teachers to observe APRE using Godly play in context.</li> </ul> <p>TCSO to PD staff on Recontextualization of the Christian tradition.</p> <ul style="list-style-type: none"> <li>Principal/APRE to meet with TCSO to discuss ECSIP data on Feb 14<sup>th</sup> to inform future direction.</li> </ul> <ul style="list-style-type: none"> <li>APRE to work with Parish Priest and Parish Council members to develop an</li> </ul>	<p><b>Resources</b>  <i>Human (School, System, Other)</i></p> <ul style="list-style-type: none"> <li>APRE, Principal, Kath Doherty</li> </ul> <p><i>Financial</i></p> <ul style="list-style-type: none"> <li>Godly play - PD</li> </ul> <p><i>Professional</i></p> <p><b>Resources</b>  <i>Human (School, System, Other)</i></p> <ul style="list-style-type: none"> <li>APRE, Principal, Kath Doherty</li> </ul> <p><i>Financial</i></p> <ul style="list-style-type: none"> <li></li> </ul> <p><i>Professional</i></p> <p><b>Resources</b>  <i>Human (School, System, Other)</i></p>	<p><b>STATUS</b></p> <p>  <input checked="" type="checkbox"/> Not Started   <input type="checkbox"/> Started   <input type="checkbox"/> Completed  <b>EVIDENCE</b> </p> <p><b>STATUS</b></p> <p>  <input type="checkbox"/> Not Started   <input checked="" type="checkbox"/> Started   <input type="checkbox"/> Completed  <b>EVIDENCE</b> </p> <p><b>STATUS</b></p>

Continue to build strong connection between Parish and School.	on how to build stronger connections with Parish.	action plan on how the school can be more inclusive.	<ul style="list-style-type: none"> <li>APRE, Principal, Kath Doherty, Fr Jamie, Parish members</li> </ul> <i>Financial</i> <ul style="list-style-type: none"> <li><i>Professional</i></li> </ul>	<input type="checkbox"/> Not Started <input checked="" type="checkbox"/> Started <input type="checkbox"/> Completed <b>EVIDENCE</b>
<b>Continual Renewal</b>				
<b>Effective review and improvement strategies and practices inform planning and decision making</b>				
<b>Strategic Intent:</b> Strategic direction and plan for 2020-2022 is launched and school community is clear about the schools direction for 2020.	<b>Target (Built on base line data)</b> By the end of Term 1 the strategic plan will be launched and the Principal will continue to work with school community to clarity 2020 priorities.	<b>Key Improvement Strategies</b> <ul style="list-style-type: none"> <li>Principal and APRE lock in dates for the launch of the strategic plan. Inviting Dr Pat and Dr Judy Smeed to the launch.</li> <li>Principal will work with board and P&amp;F to break down strategic goals to ensure they have clarity on 2020 priorities during board/P&amp;F meetings.</li> </ul>	<b>Resources</b> <i>Human (School, System, Other)</i> <ul style="list-style-type: none"> <li>Dr Pat, Judy Smeed, Principal, APRE, staff, board and P&amp;F</li> </ul> <i>Financial</i> <ul style="list-style-type: none"> <li><i>Professional</i></li> </ul>	<b>STATUS</b> <input type="checkbox"/> Not Started <input checked="" type="checkbox"/> Started <input type="checkbox"/> Completed <b>EVIDENCE</b>
<b>Sustainable Resourcing and Stewardship</b>				
<b>Prudent stewardship of physical, human and financial resources maximise student learning outcomes</b>				
<b>Strategic Intent:</b> The school's masterplan is aligned with the strategic plan and mission and is reviewed regularly.	<b>Target (Built on base line data)</b> By the end of Term 4 a master plan will be developed with the board and delivered to the community.	<b>Key Improvement Strategies</b> <ul style="list-style-type: none"> <li>Principal to work with Paul Bryant to develop a master plan</li> <li>Principal to consult with board on future direction of master plan.</li> </ul>	<b>Resources</b> <i>Human (School, System, Other)</i> <ul style="list-style-type: none"> <li>Principal, Paul Bryant, Paul Murphy</li> </ul> <i>Financial</i> <ul style="list-style-type: none"> <li><i>Professional</i></li> </ul>	<b>STATUS</b> <input checked="" type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed <b>EVIDENCE</b>
<b>School Priorities</b>				
<b>Set from School Strategic Plans, EICE renewal processes and RADII satisfaction surveys</b>				
<b>Strategic intent:</b> Build capacity of all staff on Inclusive education intervention and continue to engage with and effectively use personalised planning.	<b>Target (Built on base line data)</b> By the end of term 3 all staff will be using a range of strategies to engage and extend high potential learners within the classroom.	<b>Key Improvement Strategies</b> <ul style="list-style-type: none"> <li>PLC's will be used to develop teacher capacity on how best to support high potential learners within a classroom in manageable and sustainable ways.</li> </ul>	<b>Resources</b> <i>Human (School, System, Other)</i> <ul style="list-style-type: none"> <li>Inclusive EO, Principal, staff</li> </ul> <i>Financial</i> <ul style="list-style-type: none"> <li><i>Professional</i></li> </ul>	<b>STATUS</b> <input checked="" type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed

		<ul style="list-style-type: none"> <li>Inclusive Education Officer/Principal to support teachers with classroom interventions and modelling of practice.</li> <li>Teachers will be offered opportunities to engage in Professional development eg visiting other schools to see best practice.</li> </ul>		<b>EVIDENCE</b>
Build capacity on Canvas and implement by Term 2.	By the end of Term 1 all staff will be trained in Canvas and implemented by term 2.	<b>Key Improvement Strategies</b> <ul style="list-style-type: none"> <li>All staff will be trained by Vanessa in Term 1</li> <li>Canvas will be implemented by the beginning of Term 2</li> </ul>	<b>Resources</b> <ul style="list-style-type: none"> <li>Human (School, System, Other) <ul style="list-style-type: none"> <li>Vanessa,</li> </ul> </li> <li>Financial</li> <li>Professional</li> </ul>	<b>STATUS</b> <ul style="list-style-type: none"> <li> <input checked="" type="checkbox"/> Not Started</li> <li> <input type="checkbox"/> Started</li> <li> <input type="checkbox"/> Completed</li> </ul> <b>EVIDENCE</b>
Continue the capacity building process of parents who will be taking on P&F/board executive roles.	<b>Target</b> (Built on base line data) By the end of term 1, P&F and Board members will have a professional development plan in place to ensure leadership capacity building.	<b>Key improvement Strategies</b> <ul style="list-style-type: none"> <li>Principal to show P&amp;F/Board the role descriptions of each role before elections of job.</li> <li>Principal to work with Board/P&amp;F to decide what areas they would like to work on.</li> <li>Catholic Parents Association to visit to talk with P&amp;F about their responsibilities.</li> <li>Judy Smeed to come and upskill Principal and board on how an effective board runs.</li> </ul>	<b>Resources</b> <ul style="list-style-type: none"> <li>Human (School, System, Other) <ul style="list-style-type: none"> <li>Judy Smeed, Principal, P&amp;F, Board, Catholic Parents Association.</li> </ul> </li> <li>Financial</li> <li>Professional</li> </ul>	<b>STATUS</b> <ul style="list-style-type: none"> <li> <input checked="" type="checkbox"/> Not Started</li> <li> <input type="checkbox"/> Started</li> <li> <input type="checkbox"/> Completed</li> </ul> <b>EVIDENCE</b>
Continue capturing student voice in a more formal and planned manner to support the continuous renewal and improvement cycle through student voice meetings.	By the end of Term 2 a formal plan will be developed to capture student voice.	<b>Key Improvement Strategies</b> <ul style="list-style-type: none"> <li>Staff will develop student voice survey</li> <li>Guidance counsellor will assist in the development of survey to ensure student voice is captured for wellbeing.</li> <li>Staff will analyse student voice data and decide what plan to put into place.</li> </ul>	<b>Resources</b> <ul style="list-style-type: none"> <li>Human (School, System, Other) <ul style="list-style-type: none"> <li>Princpal. Guidance Counsellor, staff</li> </ul> </li> <li>Financial</li> <li>Professional</li> </ul>	<b>STATUS</b> <ul style="list-style-type: none"> <li> <input type="checkbox"/> Not Started</li> <li> <input checked="" type="checkbox"/> Started</li> <li> <input type="checkbox"/> Completed</li> </ul> <b>EVIDENCE</b>

Principal: Zoe Stewart

Senior Education Leader: Paul Murphy

Date: 22/11/2019